

Fontana Unified School District  
Title I School-Level Parent and Family Engagement Policy  
Jurupa Hills High School  
2024-2025

With approval from the local governing board, Jurupa Hills High School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. ***Parents/guardians, staff and students convened to review our strengths and needs in the below mentioned areas of parental involvement, in relationship to student achievement. Based on these findings we worked collaboratively to identify strategies and methods for creating authentic and meaningful opportunities for families to be actively involved in their child's education and in our school community. Additionally, the parental involvement policy was shared and modified based upon input from the School Site Council (SSC) and English Language Advisory Committee (ELAC), and Coffee with the Principal.***

The school has distributed the policy to parents and family members of



*Leadership at the school provides to parents; as appropriate, opportunities to participate in regular meetings and decision making as related to their child's education. Upon request and as appropriate, school leadership responds to suggestions provided by parents. Examples of these meetings include but are not limited to:*

- SSC, ELAC, Parent Meetings, Coffee with the Principal, and GATE advisory committees and African American Parent Advisory Committee (APPAC.)*
- Individual meetings are held as requested by parents to meet with either teachers, counselors and/or administrator.*

e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

**The school leadership provides professional development and coaching to the staff on a variety of related issues throughout the school year. Examples of related support, which is shared with staff, include, but are not limited to:**

- *Parent Volunteers.*
- *Feedback from parent surveys.*
- *SSC training through district's Categorical Programs Office.*
- *Superintendents Advisory Council (SAC) meetings.*
- *Staff Development training through the district's Professional Development Office.*

- d) Jurupa Hills High School, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

***The school leadership supports parental involvement efforts and the coordination with other groups and programs to increase parent involvement in activities. Related examples include, but are not limited to:***

- *SAC information disseminated to SSC.*
- *District ELAC information disseminated to ELAC and to SSC.*
- *Pertinent information placed on School Website [www.jillls.org](http://www.jillls.org)*
- *Booster Clubs*

- e) Jurupa Hills High School ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

***At Jurupa Hills, this information is distributed through the following events/vehicles and in as much as practicably possible, translated into Spanish.***

- *Parent Square messages*
- *Teacher syllabus*
- *School website*
- *Coffee with the Principal*
- *Parent meetings*
- *School Marquee*

- f) Jurupa Hills High School provides other reasonable support for parental involvement activities parents may request.

***At Jurupa Hills, this information is distributed through the following events/vehicles and in as***



Developing partnerships with the school, student, and the family is a joint responsibility for accountability for all stakeholders. Parents will receive a minimum of 8 grading periods during the instructional year as a means for ongoing communication of student achievement. Parents are also provided the access to Parent Q, where information is shared on missing assignments, current grades, behavior, and attendance. Teacher regularly updates student records in Q to provide students and families with the most current academic information. Our school has the availability for our parents to visit classrooms as needed at parent request and coordination with teachers.